

Close Catching Performance Journal - Plan a Match Scenario

Close Catching | Plan a Match Scenario | Asset ID CRIC-17-10-08

Purpose: This original printable performance journal helps players, coaches, clubs, schools and families work with close catching while pursuing one defined outcome: turn scoreboard and resources into a bounded tactical plan. Its method is to record context, best evidence, one limitation and one next action. Use the pages as a working record, not as a substitute for current competition rules, safe facilities, suitable equipment and qualified coaching or health guidance where those are needed.

Resource Map

The subject focus is to prepare early, watch the ball and use progressive safe practice. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present practice block, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Stance	Known / estimated / not checked	_____
2	Reaction Cue	Known / estimated / not checked	_____
3	Hand Position	Known / estimated / not checked	_____
4	Body Line	Known / estimated / not checked	_____
5	Rebound Response	Known / estimated / not checked	_____
6	Difficulty Progression	Known / estimated / not checked	_____

Scenario and Facilitation Starting Brief

- Frame: Which evidence separates stance from reaction cue in this case? Frame a bounded scenario with a clear success measure.
- Assign: How does hand position change the interpretation of body line? Assign roles, resources and stop conditions.
- Run: What boundary on rebound response must be checked before relying on difficulty progression? Run the scenario without adding hidden rules.
- Capture: Which observation links reaction cue to rebound response, and what remains uncertain? Capture decisions, timing and exceptions.
- Debrief: What alternative explanation could account for both body line and stance? Debrief actions with evidence and balanced participation.
- Edition success means: run and review the scenario with a reason for each adjustment

Performance Journal

This format is designed to preserve evidence, learning and the next small target after play. For close catching, apply the method in a deliberate sequence: record context, best evidence, one limitation and one next action. The edition target is plan a match scenario, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Frame Stance	Which evidence separates stance from reaction cue in this case?	Scenario brief / date	Open / checked
Assign Reaction Cue	How does hand position change the interpretation of body line?	Role map / date	Open / checked
Run Hand Position	What boundary on rebound response must be checked before relying on difficulty progression?	Scenario run / date	Open / checked
Capture Body Line	Which observation links reaction cue to rebound response, and what remains uncertain?	Event record / date	Open / checked
Debrief Rebound Response	What alternative explanation could account for both body line and stance?	Debrief / date	Open / checked
Transfer Difficulty Progression	What next check on difficulty progression would make the record about hand position more useful?	Transfer plan / date	Open / checked

Completion Standard

- Keep the work tied to close catching, not to a vague general intention.
- Apply this adjustment: define the situation, roles, field and success measure
- Which decision from the scenario should change the next real attempt?
- Expose this outcome risk if it appears: learning is not transferred.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a qualified coach, safeguarding lead or health professional to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition CRIC-17-10-08 pairs performance journal with the outcome 'Plan a Match Scenario'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Reflective Practice x Scenario and Facilitation Focused Practice Lab

This lab pairs a reflective practice method with a scenario and facilitation outcome lens. Work through the six actions to turn the subject focus - prepare early, watch the ball and use progressive safe practice - into evidence for plan a match scenario. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Intend / Frame hand position	Which evidence separates stance from reaction cue in this case? Frame a bounded scenario with a clear success measure.	Intention / Scenario brief
2	Record / Assign body line	How does hand position change the interpretation of body line? Assign roles, resources and stop conditions.	Record / Role map
3	Notice / Run rebound response	What boundary on rebound response must be checked before relying on difficulty progression? Run the scenario without adding hidden rules.	Observation / Scenario run
4	Interpret / Capture difficulty progression	Which observation links reaction cue to rebound response, and what remains uncertain? Capture decisions, timing and exceptions.	Meaning / Event record
5	Synthesize / Debrief stance	What alternative explanation could account for both body line and stance? Debrief actions with evidence and balanced participation.	Learning / Debrief
6	Commit / Transfer reaction cue	What next check on difficulty progression would make the record about hand position more useful? Transfer the learning into the next owned action.	Commitment / Transfer plan

Common Failure Modes

- For hand position, watch for the intention is too vague together with the scenario lacks a boundary.
- For body line, watch for the record omits an uncomfortable result together with roles or stop conditions are unclear.
- For rebound response, watch for a detail is overinterpreted together with hidden rules appear during the run.
- For difficulty progression, watch for context is ignored together with only the final result is captured.
- For stance, watch for the lesson is too broad together with the debrief becomes blame.

Independent Review Question

Format question: Which lesson is supported by the record, and which part remains personal interpretation? Outcome question: Which decision from the scenario should change the next real attempt? Ask a qualified coach, safeguarding lead or health professional where appropriate, then answer before the next practice block: _____

Cricket Practice Plan for Plan a Match Scenario

Use one defined practice block to test the outcome rather than attempting every possible task. This edition pairs reflective practice with scenario and facilitation to pursue this objective: turn scoreboard and resources into a bounded tactical plan. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Plan a Match Scenario
Starting condition	_____
Chosen working area	_____
Event record	define the situation, roles, field and success measure
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Practice Shape

Stage	Action	Evidence
0-5 min	Which evidence separates stance from reaction cue in this case? Set one honest intention.	Intention / Scenario brief
5-10 min	How does hand position change the interpretation of body line? Record what happened without polishing it.	Record / Role map
10-18 min	What boundary on rebound response must be checked before relying on difficulty progression? Notice a meaningful detail or pattern.	Observation / Scenario run
18-24 min	Which observation links reaction cue to rebound response, and what remains uncertain? Interpret it alongside context.	Meaning / Event record
24-27 min	What alternative explanation could account for both body line and stance? Synthesize one transferable lesson.	Learning / Debrief
27-30 min	What next check on difficulty progression would make the record about hand position more useful? Commit to a small next action.	Commitment / Transfer plan

Reflection Entry Log

Reflection Entry	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Experience and Learning Review - Scenario and Facilitation Lens

This comparison tests close catching against plan a match scenario through two independent questions. Format: Which lesson is supported by the record, and which part remains personal interpretation? Outcome: Which decision from the scenario should change the next real attempt? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Rebound Response	_____	_____	Which evidence separates stance from reaction cue in this case?
Difficulty Progression	_____	_____	How does hand position change the interpretation of body line?
Stance	_____	_____	What boundary on rebound response must be checked before relying on difficulty progression?
Reaction Cue	_____	_____	Which observation links reaction cue to rebound response, and what remains uncertain?
Hand Position	_____	_____	What alternative explanation could account for both body line and stance?
Body Line	_____	_____	What next check on difficulty progression would make the record about hand position more useful?

Format Decision Test

Field	Record
Review question	Which lesson is supported by the record, and which part remains personal interpretation?
Outcome question	Which decision from the scenario should change the next real attempt?
Acceptance lens	run and review the scenario with a reason for each adjustment
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Reflective Practice Confidence Check

- Scenario brief: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates patterns noticed?
- Outcome evidence: which record best demonstrates learning transferred?
- Challenge: could the debrief becomes blame explain the result?
- Subject boundary: what does this comparison leave unresolved about stance?

Reflective Practice x Scenario and Facilitation Scenario Cards

Use these paired scenarios to rehearse judgement for plan a match scenario. Each card joins a reflective practice failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Stance: a detail is overinterpreted.	Which evidence separates stance from reaction cue in this case?	Scenario brief
2	Reaction Cue: context is ignored.	How does hand position change the interpretation of body line?	Role map
3	Hand Position: the lesson is too broad.	What boundary on rebound response must be checked before relying on difficulty progression?	Scenario run
4	Body Line: the next action is not owned.	Which observation links reaction cue to rebound response, and what remains uncertain?	Event record
5	Rebound Response: the intention is too vague.	What alternative explanation could account for both body line and stance?	Debrief
6	Difficulty Progression: the record omits an uncomfortable result.	What next check on difficulty progression would make the record about hand position more useful?	Transfer plan

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Which decision from the scenario should change the next real attempt?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Reflective Practice and Scenario and Facilitation Evidence Tracker

Track plan a match scenario across eight practice blocks using the reflective practice method and the scenario and facilitation outcome lens. Keep conditions visible and use this review question: Which decision from the scenario should change the next real attempt?

#	Focus	Condition	Result	Next action
1	Difficulty Progression	_____	_____	_____
2	Stance	_____	_____	_____
3	Reaction Cue	_____	_____	_____
4	Hand Position	_____	_____	_____
5	Body Line	_____	_____	_____
6	Rebound Response	_____	_____	_____
7	Difficulty Progression	_____	_____	_____
8	Stance	_____	_____	_____

Reflective Practice Evidence Dashboard

Measure	Baseline	Current	Evidence location
Stance: Intentions Recorded / Scenarios Framed	_____	_____	_____
Reaction Cue: Entries Completed / Roles Assigned	_____	_____	_____
Hand Position: Patterns Noticed / Runs Completed	_____	_____	_____
Body Line: Context Considered / Events Captured	_____	_____	_____
Rebound Response: Lessons Bounded / Debriefs Evidenced	_____	_____	_____
Difficulty Progression: Commitments Completed / Learning Transferred	_____	_____	_____

Interpret the Trend

- I kept the scenario rules and success measure visible throughout the run.
- I converted the debrief into a specific action with an owner.
- Keep the method only when the evidence for plan a match scenario improves without hiding the debrief becomes blame.
- What boundary on rebound response must be checked before relying on difficulty progression?
- Use a qualified coach, safeguarding lead or health professional when the evidence crosses a safety, rights, health or authority boundary.

Reflective Practice x Scenario and Facilitation Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this performance journal, the intended result was plan a match scenario; the outcome test is: Which decision from the scenario should change the next real attempt? The close-out standard remains: run and review the scenario with a reason for each adjustment.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates stance from reaction cue in this case?
- Subject check: How does hand position change the interpretation of body line?
- Format check: I converted reflection into one small, owned next action.
- Outcome check: I converted the debrief into a specific action with an owner.
- I used a progressive warm-up and did not ignore pain, unsafe surfaces, heat or fatigue.
- I kept the drill generic and did not imply affiliation with a player, team, league or governing body.

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